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## PS293 Sunderland Elem. School

### Assessment Summary: All Students

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	0%	25%	38%	38%	0%	25%	38%
Writing Effectiveness	16	0%	6%	38%	50%	6%	6%	56%

#### MATHEMATICS

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	0%	63%	31%	6%	0%	38%
Math Problem Solving	16	0%	31%	25%	38%	6%	31%	44%
Math Skills	16	0%	0%	19%	69%	13%	0%	81%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



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## PS293 Sunderland Elem. School

### Assessment Summary: Gender

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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**PS293 Sunderland Elem. School**

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Assessment Summary: Gender

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



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## PS293 Sunderland Elem. School

### Assessment Summary: Race/Ethnicity

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	0%	25%	38%	38%	0%	25%	38%
Writing Effectiveness	16	0%	6%	38%	50%	6%	6%	56%

#### MATHEMATICS

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	0%	63%	31%	6%	0%	38%
Math Problem Solving	16	0%	31%	25%	38%	6%	31%	44%
Math Skills	16	0%	0%	19%	69%	13%	0%	81%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



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## PS293 Sunderland Elem. School

### Assessment Summary: Disability

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	0%	40%	60%	0%	0%	60%
Reading Basic Understanding	*	0%	7%	27%	67%	0%	7%	67%
Writing Conventions	*	0%	20%	40%	40%	0%	20%	40%
Writing Effectiveness	*	0%	7%	33%	53%	7%	7%	60%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

##### Non Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	0%	60%	33%	7%	0%	40%
Math Problem Solving	*	0%	33%	27%	33%	7%	33%	40%
Math Skills	*	0%	0%	20%	67%	13%	0%	80%

##### Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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**PS293 Sunderland Elem. School**

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Assessment Summary: Disability

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*Special Needs Students*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

**PS293 Sunderland Elem. School****Assessment Summary: Free/Reduced Lunch/Milk****GRADE 02****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRADE 04****ENGLISH/LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	0%	0%	45%	55%	0%	0%	55%
Reading Basic Understanding	*	0%	0%	45%	55%	0%	0%	55%
Writing Conventions	*	0%	18%	36%	45%	0%	18%	45%
Writing Effectiveness	*	0%	0%	45%	45%	9%	0%	55%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	0%	64%	27%	9%	0%	36%
Math Problem Solving	*	0%	27%	27%	36%	9%	27%	45%
Math Skills	*	0%	0%	18%	73%	9%	0%	82%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*



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**PS293 Sunderland Elem. School**

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Assessment Summary: Free/Reduced Lunch/Milk

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GRADE 05

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**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*





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## PS293 Sunderland Elem. School

### Assessment Summary: English Language Learners

#### GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

#### GRADE 04

#### ENGLISH/LANGUAGE ARTS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	16	0%	0%	44%	56%	0%	0%	56%
Reading Basic Understanding	16	0%	6%	31%	63%	0%	6%	63%
Writing Conventions	16	0%	25%	38%	38%	0%	25%	38%
Writing Effectiveness	16	0%	6%	38%	50%	6%	6%	56%

#### MATHEMATICS

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	16	0%	0%	63%	31%	6%	0%	38%
Math Problem Solving	16	0%	31%	25%	38%	6%	31%	44%
Math Skills	16	0%	0%	19%	69%	13%	0%	81%

#### GRADE 05

#### VERMONT SCIENCE ASSESSMENT

##### Not English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*